

Body Parts Program

Goal: When given the instruction, “Point to/touch/where’s_____” and “what’s this” on self, a doll, another person, or a picture, the student will respond by correctly identifying and labeling the correct body part within three seconds.

Instructional Procedure: Sit across from the student present the antecedent “Point to/touch/where’s_____” for identification and for tacting present the SD “What’s this?” –while pointing to his, yours or a body part in a picture or a doll. If the student identifies and tacts the body part within 3 seconds, provide social reinforcement, behavior specific praise (e.g., “Great that is [body part]”) and a token. When the student errors, prompt using a manual guidance or an echoic prompt. Repeat the trial until the student is able to respond to the SD independently. Fade prompts over subsequent teaching opportunities. Differentially reinforce responses demonstrated with the lowest level of prompting.

Teaching Steps:

1. Set 1
 - a. Teach the student to identify a set of body parts on self (i.e., “Point to your ..”).
 - b. Teach the student to identify the set of body parts on others and on dolls.
 - c. Teach the student to identify the set of body parts using pictures.
 - d. Teach the student to label the set of body parts on self and others (including dolls) (i.e., “What’s this?”)
 - e. Teach the student to label the set of body parts in pictures.
2. Set 2 – Steps a-e
3. Set 3 ETC.

Suggested Target Responses:

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| • Head | • Knees | • Toes | • Hair |
| • Tummy | • Mouth | • Hands | • Face |
| • Nose | • Belly button | • Legs | • Fingers |
| • Eyes | • Hand | • Shoulders | • Chin |
| • Ears | • Back | • Elbow | • Tongue |
| • Arm | • Feet | • Nose | • Teeth |

